



**CONGREGATION BETH YESHURUN
WILLIAM S. MALEV SCHOOLS
OF RELIGIOUS STUDIES**

**RELIGIOUS SCHOOL HANDBOOK
2011-2012
5772**

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Dear Parents,

I hope that you and your families have had a great summer and that you are looking forward to the upcoming year as much as I am.

Sunday, August 28 is our first day of Religious School for Kindergarten - 7th grade. Our Wednesday classes begin on Wednesday, August 31. Junior Congregation starts on September 25 for our 3rd - 6th graders. We have found that regular attendance significantly helps with Bar/Bat Mitzvah preparation. At the request of some of our parents, we are starting Junior Congregation at an earlier time this year, and we are also including our 6th grade students. We HIGHLY encourage your family to attend this service on Saturday mornings from 9:00 - 10:00 on a regular basis with a minimum requirement of nine (9) times over the course of the school year. (Please note that Junior Congregation is scheduled to be held twice a month only at a new time.)

Please read through the enclosed Parent Handbook so that you will have important information that you will need. We hope that this handbook will help you understand our program and our expectations, and we suggest that you keep this handbook to refer to as needed throughout the year.

There are two exciting new changes for our Religious School. First, we are thrilled to be in a beautiful new facility that I know will enhance our students' Religious School experience. Second, we are working with the Goldring/Woldenberg Institute of Southern Jewish Life (ISJL) and will be implementing an interactive, spiraled curriculum throughout the Religious School.

It's been a busy summer moving back into the school and preparing for the year, and I am looking forward to have the classrooms filled with your children. All parents are invited to walk their children into the classrooms at 9:30 on Sunday, August 28, the first morning of school. There will be bagels and coffee in the Reiches Multi-Purpose Room after you drop your children off in their classrooms and meet the teachers. I hope to see all of you then so that I can share more about the upcoming year.

If you have questions at any time, please contact me at seskowitz@bethyeshurun.org or 713-666-1884, ext. 340.

B'Shalom,

Sheryl Eskowitz
Education Director

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Policies and Procedures

MISSION STATEMENT

The Religious School of Congregation Beth Yeshurun serves the Jewish educational needs of the children of Congregation Beth Yeshurun in Kindergarten through seventh grade. The aim of our Religious School is to provide the child with a firm Jewish foundation encompassing moral and ethical values coupled with spiritual growth which can be built upon throughout the elementary and high school years and later into college and adulthood.

RELIGIOUS SCHOOL

Kindergarten (Gan), 1st grade (Alef), and 2nd grade (Bet) meet on Sunday mornings - 9:30 a.m. to 12:30 p.m.

Gimel (3rd), Dalet (4th), Hey (5th), Vav (6th), and Zayin (7th) grade classes meet on Sunday mornings - 9:30 a.m. to 12:30 p.m., and Wednesday afternoons - 4:30 p.m. to 6:30 p.m. **All students in 3rd - 6th grades must attend Junior Congregation a minimum of 1 time per month during the school year and are expected to attend regularly (please refer to page 13 for more information).**

ENROLLMENT POLICY

Students need to enroll in Religious School when in 3rd grade. Those students attending a Jewish Day school do not need to attend. Kindergarten - 2nd grade, while not mandatory, provides a solid foundation for the Religious School years; enrollment in these grades is strongly encouraged. You must be a synagogue member in good standing in order for your child(ren) to attend.

DRESS CODE

We abide by HISD dress code. We expect all students to be dressed respectfully when attending Religious School classes. The type of clothing one wears influences behavior. When students come to the synagogue for class dressed inappropriately, their behavior reflects that informality and their ability to study their religion and sacred texts is compromised. We ask that every student come dressed in a manner which will facilitate their learning in a positive manner. For safety reasons, flip flops are absolutely not allowed.

ATTENDANCE POLICY

Every day of instruction is important. Absence from school prevents attainment of high academic standards, hinders growth and understanding and interferes with classroom activities.

We require **regular and punctual** attendance at Religious School; your child's success in our program depends on your commitment to having him/her here. Students should not miss any classes or leave early except for illness, family celebration and/or a family emergency. No excused absences will be given for vacations, sports and/or extracurricular activities.

Beth Yeshurun has guidelines that are followed which relate to the Bar/Bat Mitzvah preparation. First, there are four levels of prayers a child may lead at his/her Bar/Bat Mitzvah, depending on ability. Second, Hazzan Propis will evaluate your child prior to tutoring. Our experience has shown there is a direct correlation between Religious School attendance in conjunction with Junior Congregation and your child's ability to confidently lead the congregation in prayer at his/her Bar/Bat Mitzvah.

CORRESPONDENCE

All of our correspondence is handled through e-mail. Please be sure we have your correct e-mail to ensure you are kept up to date with information. The school calendar of events is listed in the directory and more information about Religious School can be found on the Beth Yeshurun website at http://www.bethyeshurun.org/Religious_School_and_Hillel_High_School.php.

EMERGENCY OR INCLEMENT WEATHER SCHOOL CLOSING

Please listen to KTRH radio (740 AM), KPRC radio (950 AM) or watch KPRC (Channel 2) to find out about school closings. If possible, we will send out an e-mail. If HISD is closed, so are we. If Religious School has not been cancelled, but the weather in your area is a cause for concern, please use your judgment in attempting to make it to Religious School.

PHONES

Students are not allowed to use cell phones at any time during school hours. If cell phones become a problem, teachers might take away the phone during class, but will notify the parents if this occurs. The school telephones cannot be used by the students except in an emergency.

CODE OF STUDENT BEHAVIOR

Our code of student behavior which is based on Jewish tenets, directs our interaction with each other. The following behavior is expected of all students in Religious School:

- ❖ Respect each other and accept individual differences.
"Who deserves respect? Someone who respects others." (Ethics of our Fathers 4:1)
- ❖ Behave honestly.
"Stay away from dishonesty." (Exodus: 23:7)
- ❖ Show thoughtfulness, consideration and appreciation.
"Greet every person cheerfully." (Ethics of our Fathers 1:15)
- ❖ Listen respectfully to others.
"Who is wise? Someone who learns from every person." (Ethics of our Fathers 4:1)
- ❖ Take responsibility for the safety of yourself and others.
"All Jews are responsible for each other." (Talmud, Shavuot 39a)
- ❖ Use respectful language.
"Death and life can depend upon the tongue." (Proverbs 18:21)
- ❖ Resolve differences in an appropriate way.
"Seek peace and pursue it." (Psalms 34:15)
- ❖ Make amends if you hurt others.
"The wrongdoer must make peace with the injured person and ask that person's pardon." (Mishna Torah, Repentance 2:9)
- ❖ Respect each other's and school property.
"The property of others should be as precious to you as your own." (Ethics of our Fathers 2:17)
- ❖ Share in each other's joys and support each other in times of need.
"You shall love your fellow person as yourself." (Leviticus 9:18)
- ❖ You are an important part of our community! You do make a difference!
"Do not keep yourself apart from the community." (Ethics of our Fathers 2:5)

DISCIPLINE POLICY

Without Torah there is no Derech Eretz (respect), without Derech Eretz there is no Torah. Ethics of our Fathers 3:21

The purpose of discipline should not be punitive, but be instructive. Our goal in the Religious School is to work together to treat each other with Derech Eretz. Respect for G-d, Torah, and mitzvot is our guiding principle. We expect all members of the Religious School community, both adults and students, to abide by this principle.

1. When an incident first occurs, the teacher will counsel the student in the classroom in a professional manner.
2. At the time of the second incident, or the first incident if it is extremely serious in nature, the student will be sent to the Education Director. A discipline report will be filled out by the teacher and given to the Education Director to be placed in the student's file. The Education Director will contact the parents and explain the discipline report.
3. The third time a student causes a significant class disturbance, the student will again be sent to the Education Director. The Education Director will have the student telephone his/her parents. The child will be suspended and the parents will be required to come into the school to discuss the situation with the Education Director, the teacher, and the child. No child will be readmitted to class prior to this meeting with the Education Director and the teacher.
4. After two suspensions from the Religious School, the student may be subject to suspension for the remainder of the semester, with the parents providing the tutoring necessary to keep the child at class level. The Education Director must approve the tutor, and testing may be required before re-entry into classrooms.
5. Incidents of misbehavior may include but are not limited to the following:
 - ◆ Disrespect to faculty and or peers.
 - ◆ Defacing school or synagogue property.
 - ◆ Theft of property.
 - ◆ Persistent refusal to comply with the school rules resulting in major classroom or school disruption.
 - ◆ Insubordinate behavior despite teacher direction.
 - ◆ Abusive language or action (including physical violence.)

ALLERGY POLICY

The safety and well-being of each of our students is our primary concern. The Beth Yeshurun Day School has a policy regarding peanuts and nuts in the school. Because we share classroom space with the Beth Yeshurun Day School, **students may not bring in foods that contain peanuts, nuts or nut-based products.** The Religious School will not provide any products containing peanuts or nuts for snacks or art projects. Food is not permitted to be eaten on the playgrounds or in the preschool open area.

If your child has a dairy allergy, please alert us as *soon as possible*.

SNACKS

We will not be providing snacks for students in any grade level. We encourage all Kindergarten - 2nd grade parents to send a Kosher snack, including a drink (no sodas). If your children are in 3rd - 7th grades and you feel they might get hungry, please send a snack with them. We encourage you to send a healthy, dairy or pareve snack with your child to school. Please be respectful of the synagogue rules and only send Kosher foods. Suggested snacks: fruit, crackers and cheese, vegetables, popcorn, granola bars, chips, juice boxes, water bottles, etc. **French fries or other items from fast food establishments are not allowed. Any packaged food without the appropriate Kosher symbol is NOT permitted, and students will not be allowed to open the item.** If you have any questions about Kosher symbols, please refer to the directory or contact the Religious School Office.

If your child has a dairy allergy, please alert us as soon as possible.

Because we have children with severe allergies to all nuts, we ask that you not send any snacks that contain nuts or peanut butter.

EARLY PICK-UP PROCEDURES

If you are picking up your child early, your child must bring a note. They may not wait for you outside; you will need to come in and talk with the person at the front desk. We will then find your child and bring them to the front desk. Parents are NOT allowed to go to the classroom to get their child(ren).

If someone other than a parent is picking up your child early, that person needs to bring a picture ID to the front desk. If that person hasn't been designated on your transportation form, we will need to talk with a parent on the phone.

CARPOOL DISMISSAL PROCEDURES/SAFETY RULES

Religious School students will be seated in the Reiches Multi-Purpose Room at the end of school. Parents are encouraged to go through the carpool line to pick up students, but parents will be allowed to pick up students at the door of the Reiches Multi-Purpose Room. Teachers will be on duty during carpool dismissal. Please be courteous and respectful.

The safety of your child is our number one concern. Your adherence to carpool rules will help us in safeguarding your child. We ask that you refrain from talking on cell phones while in the parking lot.

- ❖ Enter the parking lot at a reduced speed.
- ❖ All children must wait at the curb when exiting the school.
- ❖ Drive along the curb to pick up your carpool.
- ❖ No child will be permitted to walk into the parking lot to meet a parent.
- ❖ Before driving off, be sure all doors are properly closed.
- ❖ **DO NOT DOUBLE PARK.**
- ❖ Please respect reserved parking spots, and do not park in them at any time.
- ❖ Do not park in handicapped spaces.

TUTORING

We provide tutoring sessions, in which tutorial aides assist children who need additional support to strengthen their Hebrew skills. This will be based upon teacher assessments at the beginning of the year.

SPECIAL NEEDS

Individualized tutoring sessions are also provided by tutorial aides to assist children with special needs in order to strengthen their Hebrew skills.

It is crucial that you inform us of any special needs that may affect your child's behavior or performance at Religious School by filling out the information sheet in the Registration Packet. Whether it is a food allergy or a learning difference, it is imperative that we have this information in order to meet the special needs of your child. As stated in the opening paragraph of the information sheet, this information will remain strictly confidential. Please contact the Religious School Office if you have information you need to share with us and haven't yet done so.

Curriculum

We are proud to be a partnering institution with the The Goldring/Woldenberg Institute of Southern Jewish Life (ISJL), and we will be using their curriculum throughout the Religious School. The ISJL Education Curriculum is a spiraled curriculum, in which students revisit 10 key content areas (explained below) with increased sophistication as they progress through the curriculum. The curriculum is developmentally appropriate, nurturing students' Jewish identity, equipping students to live rich and meaningful lives. There are a variety of activities in each lesson that implement the idea that students have different learning styles. Visual, Auditory and Kinesthetic learning activities are used throughout each lesson. For more information about ISJL, go to www.isjl.org.

Throughout the curriculum, students will continue to be exposed to these key content areas:

- **Community** - By being part of the religious school experience, students will feel a particular pride for their heritage as southern Jews and identify with the larger American and global Jewish community.
- **Culture and Symbols** - The ISJL curriculum provides students with the opportunity to experience the colorful culture of Judaism and the symbols. The students will develop a deeper understanding of Jewish culture as their religious school education builds.
- **God** - Religious school is a place where students can openly discuss their thoughts and feelings about God. Students will learn that throughout history Jews have explored their relationship with God.
- **Hebrew and Prayer** - During religious school students will have the ability to participate in synagogue prayer services and find personal meaning in them, recognizing Jewish worship as an essential facet of Jewish life and as an opportunity for self-discovery, self-assessment, and self-development.
- **Israel** - Throughout the curriculum, students learn to identify with Israel as the Jewish homeland, understanding its history and recognizing our obligation to visit and support the State of Israel, and consider participating in an educational program there.
- **Jewish Lifecycle Events** - The spiraled curriculum allows students to mark the passages of time and seasons through Jewish lifecycle ceremonies using the symbols, rituals, prayers and traditions of their Jewish heritage.

- **Jewish History** - Students will develop a meaningful identification with Jews past and present through the study of Jewish history, culture, Hebrew language, liturgy, music, literature, arts, and texts.
- **Jewish Holidays** - Whether it is with the entire religious school at an All School Program or in each grade, students will familiarize themselves with the many rituals and traditions that are celebrated during Jewish holidays.
- **Mitzvot and Jewish Values** - The ISJL curriculum provides students with a chance to view *mitzvot* - both ritual and ethical - as opportunities to build a relationship with God.
- **Tanach (Torah, Prophets, and Writings)** - Through the religious school experience, students will recognize that Jewish education is a lifelong endeavor, one that involves a critical and inquiring approach, whereby the process of questioning is as valued and important as the quest for answers.

KINDERGARTEN (GAN)

The Kindergarten focuses primarily on Jewish holidays and stories from the Torah. Using those two content areas as a backdrop, others areas like *mitzvot* and Jewish values are introduced, as they pertain to holidays and the Torah. For the first time, students are exposed not only to what Jews do, but also why they do them. The Kindergarten curriculum, while illustrating many of our practices, is not entirely experiential; students are expected to understand the holidays and stories that they are learning about.

1ST GRADE (ALEF)

As the students continue to grow, they continue their understanding of Judaism. In this year, the students will be learning about *mitzvot* and how they can impact their everyday lives. They will begin their exploration of God through a variety of activities and experiences. They will continue their exploration of Jewish holidays, but learn about them through the certain *mitzvot* that are associated with each holiday.

2ND GRADE (BET)

As students mature, they will delve deeper into their exploration of Jewish life, gaining greater skills and knowledge of the rubrics of Jewish life. This year the students will explore the Jewish community and their role in it. They will be exposed to a variety of activities that demonstrate the community in the synagogue through holiday celebrations, life cycle events and symbols that

identify Jewish people and places. The students will begin their exploration of Israel as the Jewish homeland.

3RD GRADE (GIMEL)

The reading skills of third graders have progressed to the point where they are able to gain insights into the values and messages of the Torah. Students' spirituality will deepen as they develop Jewish God-concepts and contemplate their relationship with God. Students continue to increase their appreciation and understanding of Jewish holidays.

4TH GRADE (DALET)

In the fourth grade, students will continue their exploration of Jewish spirituality, gaining insights into the meanings of the stories in Prophets and Writings and developing an understanding of what it means to be a partner with God. Jewish holidays will be explored with increasing sophistication as students learn the history of the different Jewish holidays and the values they express.

5TH GRADE (HEY)

In the fifth grade, we see a clear maturation of the students. They are ready and able to explore concepts of an intellectual and emotional nature. The curriculum meets their abilities and developmental stage with discussions and activities related to living as Jews with milestone events and celebrations. They also continue to build a relationship with Israel and to recognize that there are Jewish values and experiences that link all Jews.

6TH GRADE (VAV)

As students continue to develop intellectually and spiritually and prepare for their Bar and Bat Mitzvah celebration, they will delve deeply into Jewish sources and critically examine three core areas of Judaism: Torah, God, and *mitzvot*. Students will study the Torah in greater depth, using a sophisticated and multi-faceted approach, exploring traditional and modern commentaries on each weekly Torah portion, and probing the text for its multiple layers of meaning. Students will also explore the concept of *mitzvah* - a divine commandment or obligation - and the relevance of particular *mitzvot* in their everyday lives.

7TH GRADE (ZAYIN)

With the students' increasing maturity comes an ability to understand abstract concepts and to learn through a process of inquiry and discovery. The 7th grade curriculum taught on Sundays responds to this intellectual development, delving

deeper into Jewish topics and learning to understand them in a critical way while still respecting the active learning styles of many 7th graders. Role-play, debates, drama, and other interactive and fun activities make up the core of the 7th grader's learning experience. In their study of Jewish holidays, students attempt to grapple with the theology inherent in the different holidays, the different meanings ascribed to the holidays throughout the ages, and the variety of ways Jewish holidays are celebrated in the Jewish world today. Likewise students examine the Prophets and the Writings and learn to probe the texts for their multiple layers of meaning.

On Wednesday afternoons, students will study one of the major events in the 20th century which continues to shape our Jewish lives today - the Holocaust. Many of the issues that teens deal with - such as the need to conform, obedience to authority, indifference to others, making moral choices grounded in popularity rather than conscience, the courage to speak out against wrong - are critical to understanding how evil can triumph. Studying the Holocaust helps young people understand that history is not inevitable. The Holocaust happened because of individual choices - people who chose to legalize discrimination and violence as well as people who chose to do nothing - that ultimately led to mass murder. In the end, we hope that studying the Holocaust will teach them how to live meaningful, good, and courageous lives that will bring about a more just world.

HEBREW

Due to the time allotted for Hebrew School instruction, it is not within our capacity to have the students become fluent in Hebrew conversation. Rather, our goal is to provide our students with a basic course of Hebrew instruction, with an emphasis on reading Hebrew with fluency and accuracy. An integral component of the Hebrew curriculum is the reading and comprehension of the Friday evening and Shabbat morning prayers.

In the early grades (Kindergarten - 2nd grade), the emphasis will be on learning Hebrew letters and becoming familiar and comfortable with the *Alef-Bet*. Initially, the students will be expected to recognize the name of each letter, identify the sound that the letter makes and print the Hebrew letters.

The 3rd grade year will serve as a transitional year with students beginning the year with a review of the Hebrew letters and decoding short sequences of letters that form words or sounds. The students will also be introduced to

specific prayers during the course of the year learning to read and explain them as they study them.

Beginning in 4th grade, there will be a transition from learning the foundations of Hebrew to concentrating on liturgy, the most practical use of Hebrew for these students. In addition to being able to read and explain each prayer, students will gain an understanding of the overall design of Jewish worship. During each grade, students in 3rd - 6th grades will focus on various prayers in the Shabbat evening and Shabbat morning services.

PRAYER

Through the use of our Hebrew texts, the students will become familiar with and will be able to recite the prayers of the various services, specifically the *Shacharit* (morning) service and the *Shabbat* service, as well as holiday prayers. Students in the older grades will become familiar with and will understand the content and meaning of the prayers. Our goal in this subject is to provide the students with a positive attitude towards religious services and rituals.

On Sunday mornings, there are 3 services that are led by the teachers with student participation. Parents are invited to join their children for the service. The schedule is shown below:

9:35 - 10:00	Kindergarten (<i>Gan</i>), 1 st grade (<i>Alef</i>), and 2 nd grade (<i>Bet</i>)
10:30 - 11:15	6 th grade (<i>Vav</i>) and 7 th grade (<i>Zayin</i>)
11:45 - 12:25	3 rd grade (<i>Gimel</i>), 4 th grade (<i>Dalet</i>), and 5 th grade (<i>Hey</i>)

PLEASE REMEMBER - ATTENDANCE AND PARTICIPATION IN OUR SHABBAT JUNIOR CONGREGATION PROGRAM IS A VERY IMPORTANT PART OF YOUR STUDENT'S B'NAI MITZVAH PREPARATION!

Special Programs

JUNIOR CONGREGATION

Students in 3rd grade (Gimel) through 6th grade (Vav) classes must attend Junior Congregation a minimum of 1 time per month during the year. Junior Congregation will meet twice a month this year from 9:00 - 10:00 Saturday morning in the Reiches Multi-Purpose Room in the school. Please refer to the school calendar, the pink synagogue calendar, or the school directory to see which dates Junior Congregation will meet. Attendance will be taken at Junior Congregation with a card system. Each student must pull their card and put it in the lid of the open attendance card box at the conclusion of the service. Rabbi Morgen conducts our service with the able assistance of Cantor Diane Dorf. This is a fun and relaxed service where our children are provided with the background to feel comfortable and knowledgeable about the Shabbat morning service. Children have the opportunity to be the Rabbis of the Week and the Torah readers. We will help prepare your children to be a Torah reader, and they will receive a CD of their part. If you would like your child to be the Rabbi of the Week and/or read from the Torah, please contact the Religious School office at 713-666-1884, ext. 334. We strongly urge you to take advantage of this opportunity to help your child grow and become more confident by leading a part of the service.

We encourage parents to attend Junior Congregation with their children. This is a wonderful opportunity to become reacquainted with the service in a comfortable atmosphere. Synagogue attendance is not just preparation for a Bar/Bat Mitzvah, but is a celebration of Shabbat with family and friends and connects us with God. **All the children who attend the minimum nine times will be recognized at our closing ceremony on the last day of school.**

CLERGY

We are very fortunate to have Rabbi Rosen, Rabbi Morgen, Rabbi Strauss, and Hazzan Propis involved in our program. Their participation is an important part of our overall curriculum. Not only is their knowledge available to us, but the interaction the students have with them provides a special bonding with our clergy.

LIBRARY PROGRAM

We are pleased to offer an exciting complement to our program. We are fortunate to have one of the premier Judaic libraries in the South at our disposal. Students in 3rd –7th grades will be meeting with our librarian, Monica Woolf, several times during the year to explore the vast, rich world of Jewish books; and to discover the resources available to them; and to learn about Jewish writing for the past 3,000 years.

MITZVAH PROJECTS AND FIELD TRIPS

All grade levels will be participating in a mitzvah project especially designed for them. During the year, if an opportunity arises for us to participate in a special project, we will look for ways to make it happen. We also take field trips during the course of the year which enhance what we do in class. **In order for your child to go on the field trip, you must have given permission on the Field Trip Authorization Form included in the Registration Packet.**

We will continue to have in house field trips with visits from the Living Legacy program which include, Shofar making, Olive Press, Mezuzah, Tefillin, Tallit, Havdallah, Matzah Bakery and the Torah Factory.

Students are asked to bring Tzedakah money weekly to be donated to several worthwhile organizations. At the end of the year, the students will have the opportunity to vote on the recipient organizations. In the recent years, the Tzedakah money collected during the course of the year was contributed to: providing Israeli soldiers with Mishloach Manot for Purim, JFS for Passover assistance, Magen David Adom, and to Camp Simcha, a camp dedicated to providing a camping experience to those children undergoing cancer treatments.

SCHWARTZ TEFILLIN PROJECT

All students in the Vav (6th) and Zayin (7th) classes are eligible to earn a pair of Tefillin (phylacteries) at the end of 7th grade. This is funded in memory of Alex Schwartz by his family. Students will have the opportunity to learn about and put on Tefillin which will be provided by the school. Teachers will be available to assist the students in putting them on correctly. Those students who regularly put on Tefillin during the year will be given a pair of Tefillin at the end of the year. Participation in the program is optional, but we encourage all of our students to participate in this worthwhile program.

MIDDLE SCHOOL WORKSHOPS

Our 6th grade students will have a session on bullying, which will be facilitated by Susan Shaw of the ADL. We all know of the problem many children face in school being different. Susan will be addressing those issues with our 6th graders.

Because the 6th grade is such a preparatory year for the Bar/Bat Mitzvah, we offer an etiquette class for the children to feel comfortable in a formal setting.

Early in the year, our 7th graders will participate in a workshop led by child psychiatrist, Dr. Manizeh Gruber. The workshop includes discussion on a wide range of topics, including cyber-bullying, peer pressure, sexuality, and self-esteem. It will also include how conservative Judaism looks at these issues affecting students at this age. The workshop will begin with a session for parents and students, which will be followed by a session with the students only.

Perry Sable (Sunday only)
Klair Grace (Wednesday only)
Ellen Leventhal (Wednesday only)

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Music:

Dora Lee Grinberg

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Library:

Monica Woolf (Wednesday only)

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Hebrew Tutors:

Alisa Golan (Wednesday only)

agolan@bethyeshurun.org

Hana Karny (Wednesday only)

mshanakarny@yahoo.com